

LITERACY

Year 4 will be exploring the text 'Way of the Wolf' by Bear Grylls to create their own adventure story, incorporating a range of 'Wow Words'. Year 4 will also create an explanation leaflet based on our Wild Weather topic. In Grammar, we will revisit parts of speech and learn how to use fronted adverbials and commas to improve our independent writing. We will use the 'No Nonsense Spelling' activities to help us progress with spelling.

SCIENCE

In Science, Year 4 will learn about the water cycle and we'll be finding out how scientists predict the weather. The children will be looking at why wild weather events happen and how people cope with them. The children will also be exploring 'Electricity'.



MATHS AND COMPUTING

This term, Year 4 will be focusing on Place Value and Addition and Subtraction. We will be counting in multiples of 6, 7, 9, 25 and 1000, counting backwards through zero to include negative numbers, recognising place value to four places and ordering and comparing numbers beyond 1000. We will also be rounding numbers to the nearest 10,000 and 1000, solving number and practical problems and reading Roman numerals to 100. We will add and subtract numbers up to 4 digits using formal written methods. We will also use inverse operations and solve two step problems. In Big Maths, Year 4 will be using the characters Speedy Col and Count Fourways and will undertake regular Big Maths, Learn Its and CLIC tasks to practise speedy recall. There will also be a regular focus on all the times tables up to 12. In Computing, we will access a combination of activities on Mathematics and the learning platform 'Purple Mash' to use sequence, selection and repetition in programs..



PE

In PE sessions, Year 4 will be developing dance performances using a range of 'wild weather' stimuli. They will use different movement patterns to create sequences.

WILD WEATHER

Year 4 Miss Farrell

PSHCE/SMSC

We will be discussing what makes us proud and how to resist peer pressure. In P4C sessions we'll discuss what makes a family and if it matters what religion you follow or if it is necessary to 'have' a religion.

GEOGRAPHY AND ART

In Geography, we will be locating areas around the world that experience various forms of wild weather. In Art sessions we will focus on the work by Hokusai and use watercolours to create paintings.

MUSIC

We will be developing their musical expression through drumming sessions provided through the Wider Opportunities Project. We will also be improvising and composing music that suits our 'Wild Weather' topic.