

## ENGLISH

This half-term the children will be immersed in 'Wonder' by R J Palacio. They will respond to the book using a range of genres including narrative, letter writing and persuasive writing. Children will develop their comprehension skills and focus on the use of grammar with an emphasis on sentence structure, ambitious vocabulary, spelling and higher level punctuation.

## FRENCH

In French, the children will focus on developing their speaking and listening skills through role plays. They will also work on developing their reading and basic writing skills.

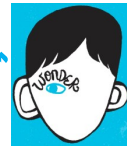
## MATHS

Children will be following the White Rose scheme of work for maths, covering the following domains:

Number: place value, Number: addition, subtraction, multiplication and division, Fractions, Geometry: position and direction.

## SCIENCE

Children will learn about light and circuits through a range of investigations and create circuits.



# *Wonder!*

## *Year 6 Autumn Term 1*



## ART

Children will use a range of skills and media in order to create pieces of art based on Banksy's graffiti style.

## MUSIC

Children will create and develop their musical ideas by composing their own verses of songs and accompany these with percussion sequences.

## PSCHE

Children will follow Derbyshire's ASK scheme of work and complete modules on: money matters, difference and diversity and citizenship. They will also learn how to stay safe online.

## ICT

Through our Wonder topic, children will learn about coding and produce a multimedia presentation outlining their American trip. They will use a combination of sound, images, pictures and text.

## PE

In PE children will do cross country and practise and improve their ball skills through invasion games such as netball and hockey. The children will be given the opportunity to attend a Year 6 lunchtime multi-sports club.

## GEOGRAPHY

Children will learn about and name and locate flags. Continents, countries and capitals. Children will plan a two-week trip to America as part of their topic which will require them to map their route across the country.