

WBPS Pupil Premium Strategy 2017-18: Reviewed July 2018

Total number of pupils in the school	240 (March 2018)
Number of PP-eligible pupils:	43 (March 2018)
Amount per pupil:	<p>Amount of PPG received per pupil x 32 £1320= £42,240</p> <p>Adopted children x 4 £1900= £7,600</p> <p>Looked after Children (LAC) x 1 up to £1900</p> <p>Total = £49,840</p>
Total pupil premium budget:	(April –April) Actual £56,275
Objectives of Pupil Premium Spending.	<ul style="list-style-type: none"> • To ensure our More Able Pupil Premium are fulfilling their potential from their starting points. • Continue to ensure gaps in mathematics are targeted to move all children on in their learning from their starting points. • Continue to challenge/support attendance for those children who have additional needs. • Continue to close gaps in attainment between free school meals and non-free school meals • Continue to ensure attendance is at least in line with national average.
Overall Impact	<ul style="list-style-type: none"> • Since last academic year, there has been an emphasis on providing more challenge for our more able children across the school, through careful planning, questioning and tasks, the children say that they have enjoyed a more challenging curriculum. • All more able disadvantaged children (10 pupils) have made progress from their starting points. In reading, 9 children achieved greater depth, 6 children achieved greater depth in writing and maths, while the other children achieved an expected plus. • Targeted support has enabled gaps to close in mathematics for specific year groups, with some groups making better progress than non-disadvantaged children. • Attendance has been a whole school target, with a big drive on ensuring all children attend school. Some of our disadvantaged children have additional medical needs, so we work closely with these families. This year's attendance for disadvantaged children is 94.19% compared to last year's attendance of 91.55%. The percentage increases to 95.57% (without children with complex medical needs) which is above national. • Gaps between disadvantaged and non-disadvantaged are closing in specific year groups and subjects, especially for our children working at greater depth.

Summary of school's performance data

2017-2018: 44 children eligible

- EYFS – the gap has widened as the 4/5 children who are eligible for PPG all have specific learning difficulties, and although each child has made progress from their starting points, they are working at a lower level to that of their peers.

- End of KS1:

	PP at expected	Non-PP at expected
Reading	75%	77%
Writing	75%	77%
Mathematics	50%	85%
SPAG	75%	77%

- End of KS2:

	PP at expected	Non-PP at expected
Reading	60%	67%
Writing	50%	76%
Mathematics	50%	61%
SPAG	60%	70%

Overall Attainment:

- Reading: 60% of disadvantaged children are at ARE (Age Related Expectations)
- Writing: 63% of disadvantaged children are at ARE
- Mathematics: 58% of disadvantaged children are at ARE

Please note that 47% of children who are eligible for PPG have SEND, so therefore some will be working at a lower level than that of their peers.

Overall Progress:

- 97% of all disadvantaged children made progress from their starting points in Writing and Mathematics.
- 100% of disadvantaged children made progress from their starting points in Reading and SPAG

Gaps have either closed or stayed the same at either the expected or greater depth level in:

- Reading in Y1, Y2, Y3, Y4 and Y6
- Writing in Y2, Y3, Y4 and Y5
- Mathematics in Y1, Y2, Y3, Y5 and Y6
- SPAG in Y2, Y3, Y5 and Y6

<p>Barriers to educational achievement</p>	<p>It is important to note that as an Enhanced Resource School, 47% of our children who are eligible for the grant have accessing Wave 2 and 3 provision to meet their needs. As 71% of the children are boys, we are ensuring that the curriculum delivery and content is boy friendly and engages and enthuses all of the children. Some of these children have low attendance due to their medical needs and have many appointments and illness which effects their overall attendance. Many of these children make good from their starting points. This group of children are working below the attainment level for their year group which has an impact on our overall data.</p>			
Intervention	Project	Predicted expenditure	Objective	Impact - July 2018
<p>Precision & Intervention Group Teaching</p>	<ul style="list-style-type: none"> Wave 1 and 2 support for all PP children Additional TA in Year 5 Y6 booster group – TA 3 x per week 1st Class@number and 1st class@number2 interventions run by trained TAs TA delivering interventions: Toe by Toe, Socially Speaking, Phonic Streaming, High 5 More Able group work and intervention 	<p>£35,000</p> <p>Actual expenditure: £40,767</p>	<ul style="list-style-type: none"> To raise standards of attainment in reading, writing and mathematics. To extend achievement of more able pupils who are eligible for pupil premium 	<ul style="list-style-type: none"> All interventions have taken place. Intervention has had an impact on progress for a large majority of our of PP children. If progress has been slow, the SENCo will re-assess the child’s provision. 1st Class @ number: average progress of 14+ months, all PP children made progress. Y6 booster groups: Progress was strong for our children accessing PPG. All made expected or better progress. 50% of the group were working below the expected level due to their complex needs. 50% achieved the expected level in most core areas. There has been progress in reading and SPAG for all PP children and 97% of PP children making progress in Writing and mathematics. More Able targeted group in specific year groups have made better progress than non PP children. The % of More Able PP children achieving greater depth has increased since last academic year.

				<ul style="list-style-type: none"> The additional TA in Y5 this year had a big impact on progress in all core subjects.
Resources	<ul style="list-style-type: none"> Resources to support intervention across the curriculum 	<p>£2000</p> <p>Actual expenditure: £2435</p>	<ul style="list-style-type: none"> To ensure resources are purchased to support intervention work 	Resources have been purchased, update on costings will be done in April £2435
Nurture support	<ul style="list-style-type: none"> Nurture/Jungle group Giggles and Games lunchtime club 1:1 sessions/CBT ASD Socially Speaking club/Lego Therapy 	<p>£10,000</p> <p>Actual expenditure: £11,675</p>	<ul style="list-style-type: none"> To ensure children's personal and social needs are being met and developed. 	<p>11 PP children accessed.</p> <p>All progressed and met or partially met their personal/social targets.</p> <p>3 children now no longer require this type of intervention.</p> <p>2 PP children require more specialist support to meet their targets and a referral to paediatrician is in place for one child and CAMHS are working with another. (This child made good progress in all core areas)</p> <p>July 2018:</p> <p>15 PP children accessed nurture provision.</p> <p>Jungle: all made progress.</p> <p>1:1 sessions all children with PP made progress in their Boxall Profile.</p> <p>Giggles and games: children are much calmer and are generally able to start their afternoon lessons on a positive note.</p> <p>During the summer term, working with the EP, we introduced Lego Therapy. All children who accessed this have made progress from their starting points.</p>

<p>Wider opportunities</p>	<ul style="list-style-type: none"> • Educational trips/residentials/visitors • To fund music tuition • Funding breakfast and after school clubs • Opportuntieis for More Able children to visit other schools for G+T sessions: Stockport Grammar maths challenge • Swimming lesson top up 	<p>£ 3000</p> <p>Actual expenditure: £2146</p>	<ul style="list-style-type: none"> • To provide opportunities for enrichment to support curriculum work • To provide equal access to extra curriculum clubs. 	<p>Contributions to trips, clubs and tuition have been paid.</p> <p>A more able maths group were taken to Stockport Grammar to take part in the maths challenge, 2 PP children attended.</p> <p>July 2018: A small number of PP children took up music tuition We supported a small number of PP children with extended provision which in turn improved their attendance.</p>
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