

Performance Data 2017-2018

Early Years Outcomes

70% of all children in our Reception Class reached a Good Level of Development (GLD) 75% of non-SEND children reached GLD

Year 1 Phonics Check

All children take a national assessment in Year 1 to assess their phonic ability. 76% of all Y1 children reached the expected standard, 84% of non-SEND children met the expected phonic standard.

End of Key Stage 1 results

	Working at the expected level – All pupils	Working at the expected level – Non-SEND	Working at greater depth – All pupils	Working at greater depth– Non-SEND
Reading	76% (74%)	84%	23% (24%)	28%
Writing	77% (65%)	84%	20% (13%)	24%
Mathematics	76% (73%)	92%	23% (13%)	24%

*National figures are in brackets based on 2017 data

End of Key Stage 2 test results

These tables show the percentage of pupils in the school achieving each level at the end of KS2. Further details of attainment and progress can be found on the DfE Performance website.

	Working at the expected level – All Pupils	Working at the expected level Non-SEND	Working at greater depth – All Pupils	Working at greater depth Non-SEND	Average Scaled score
Reading	65% (75%)	89%	23% (25%)	33%	105.0
Writing	70% (78%)	96%	19% (18%)	26%	n/a
Mathematics	58% (76%)	78%	12% (23%)	19%	102.0
Grammar	67% (78%)	93%	28% (31%)	41%	106.0
Re, Wr + Ma combined	53% (64%)	68%	5% (9%)	7%	n/a

Cohort: 43 children

*2018 National figures are in brackets

