

English

Formal Letter Writing – Letter to Lord Carnarvon as Howard Carter that explains the discovery of Tutankamun’s tomb.

Play scripts – Learn features of play scripts, writing own Egyptian plays and performing.
Non-chronological Report – finding facts about Egypt/Egyptians. Then write own report.

Grammar

Adjectives, adverbs, prepositions, fronted adverbials, conjunctions, present perfect form of verbs.

Spelling

Letter patterns, rules, sounds, word families and prefixes/suffixes.

Science

Forces and magnets

To know that magnetic forces act as a distance.
To compare and group materials that are attracted or are not attracted to a magnet.
To observe how magnets attract and repel each other.

Investigations linked to topic:

Mummifying a tomato!
Comparing how pyramid builders moved blocks of stone on different surfaces.

Mathematics

White Rose Scheme

Times tables 12x12 (weekly)
Mental maths: recall and use multiplication and division facts for the 3, 4 and 8 times table.

Measurements

Add and subtract amounts of money to give change, using both £ and p.
Measure, compare, add and subtract: lengths (m/cm/mm).

Statistics

Interpret and present data using bar charts, pictograms and tables.
Solve one-step and two-step questions using information presented in tables/charts.

Mathletics (school and home)
BIG Maths – Learn Its and CLICs

Ancient Egyptians! ***Y3C – Spring 2- 2018***

PSHE

Recognising their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

Recognising their responsibilities for own learning and behaviour.

Recognising the different risks in different situations and then deciding how to behave responsibly.



Religious Education

Buddhism –
Exploring core beliefs in Buddhism: The Four Noble Truths, The Noble Eightfold Path and The 5 precepts.
Discover how Buddhism teaches us to react when life gets hard.

Geography

Use maps/atlas to locate Egypt and identify key places in Ancient Egypt.
Label the River Nile on a map and explore facts about the importance of the Nile.

History

Ancient Egyptians!
Explore who Ancient Egyptians were and what life was like for them.
Investigating who the Pharaohs were.
The burials and stages of mummification.
The Afterlife and Book of the Dead.
The discovery of Tutankamun’s tomb.

Music

History of music – exploring different Egyptian instruments.

Art and Design

Continue to enhance and develop the use of our sketch books: sketching pencils, chalks, charcoals and pastels.
Improve effectiveness of colour use.
Exploring Egyptian Canopic Jar designs and colours.
Looking at Egyptian artwork and drawing our own on tea-stained paper.

Design and Technology

Making Egyptian Headdresses and Canopic Jars made out of clay.
(Critique, evaluate and test their ideas and products and the work of others)

