

Whaley Bridge Primary School

Cycling and Scooter Home-School Agreement

Name of child/children & their year group/s: _____

Child:	Parent:	School:
<p>I will:</p> <ul style="list-style-type: none"> ➤ Ride sensibly and safely. ➤ Ensure that my bicycle/scooter is locked securely when unattended. ➤ Be courteous to pedestrians and stop to let them pass if needs be. ➤ Not use the pedestrian access or vehicle access with my bicycle. ➤ Use the scooter/bicycle ramp safely on the steps. ➤ Secure my bicycle/scooter myself. I know that an adult who accompanies me to school can assist me with this but a member of staff will not be there to help and it will be my responsibility to ensure the bicycle is locked safely and properly. ➤ If cycling, I will wear my cycle helmet and appropriate, high visibility clothing. 	<p>I will:</p> <ul style="list-style-type: none"> ➤ Ensure my child has an appropriate knowledge of road safety. ➤ Decide whether my child is competent to cycle or scoot to and from school. ➤ Take responsibility for checking my child's scooter or bicycle is roadworthy and well maintained. ➤ Provide a lock to secure my child's bicycle or scooter. (We recommend you secure your bicycle and scooter – please note the school is not liable for its security while it is on the premises.) ➤ Ensure my child wears a helmet if cycling. ➤ Ensure my child is wearing appropriate clothing for a scooter or bicycle. 	<p>I will:</p> <ul style="list-style-type: none"> ➤ Provide and maintain a cycle/scooter storage area. ➤ Celebrate achievements of those who choose to cycle/scoot to school.
<p>I know that:</p> <ul style="list-style-type: none"> ➤ If I do not follow these guidelines at all times I may not be allowed to continue to come to school on my bicycle/scooter. 	<p>I have:</p> <ul style="list-style-type: none"> ➤ Read and understand the agreement as the parent/carer and give my permission for my child to cycle to and from school and to use the bicycle racks/scooter pods in line with this code of conduct. I will ensure my child fully understands their responsibilities using their bicycle/scooter. 	
<p><i>Signature:</i></p> <p><i>Date:</i></p>	<p><i>Signature:</i></p> <p><i>Date:</i></p>	<p><i>Signature:</i></p> <p><i>Date:</i></p>