

English

Diary entry (recount): write a diary entry about their adventure in the rainforest.

Poetry: rainforest animal poems. Read, evaluate, write and perform own poem.

Non-chronological report: research and write report on a rainforest animal.

Discussion text: debate for and against deforestation.

Persuasive poster: suggest ways to save environment.

Drama – tribal child

(Hot seating/Freeze frame/Speaking + Listening)

Grammar

(Adjectives, adverbs, openers, conjunctions, questions, apostrophes, speech marks)

Spelling

(Letter patterns, rules, prefixes/suffixes, contractions)

Handwriting

PSHE

Recognise our own positive qualities, skills and attributes (strength cards).

Relationships: identify how to develop the skills to be effective in relationships.

Identify how they can make themselves happy.

Recognise their responsibilities for own learning and behaviour. Set goals for themselves.

Science

Plants

Describe the function of each part of a flowering plant.
Learn how rainforest plants have adapted to life in the rainforest.

Investigations to observe functions of roots and stem in supporting plants and nutrition

Investigations to find out if plants need leaves to grow
To gain basic understanding of photosynthesis

Investigate effect of light on plant growth – 4 layers of the rainforest

Learn the parts of a flower and their role in its life cycle –
pollination, seed growth, seed dispersal

The Raucous Rainforest! ***Y3C – Spring 1- 2018***

Geography

Use maps/atlas to locate countries where tropical rainforests are found and other features – labeling rainforests, tropics, equator, continents and oceans.

Identify rainforest climate and weather

Four layers of a rainforest

Life in the rainforest

Destruction of rainforest

History

Charles Darwin's lost world:

His journey on the Beagle

Darwin's observations in the Brazilian rainforest -

Biodiversity/animals adapted to their environment

Computing - Internet Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour

Debug programs that accomplish specific goals (code studio)

Mathletics/Purple Mash

Music

Musical rainforest: listen to and discuss the sounds of rainforest creatures and rain

Recreate rainstorm using hands and body parts, shakers, percussion instruments

Compose musical composition, inspired by sounds of rainforest 'A day of rain'

Maths

White Rose Scheme

Times tables 12x12 (weekly)

Mental maths: recall and use multiplication and division facts for the 3, 4 and 8 times table

Multiplication and Division

Write and calculate mathematical statements for multiplication and division using multiplication they know, including two digit times one digit numbers, using mental and formal written methods

Solve multiplication and division problems – missing number problems

Measurements

Measure, compare and subtract lengths, mass, volume/capacity

Mathletics (school and home)

BIG Maths – Learn Its and CLICs

Art and design

Continue to enhance and develop the use of our sketch books:

sketching pencils,
chalks, charcoals and pastels.

Improve effectiveness of colour use.

Creating a print using leaves of a rainforest plant as inspiration

Researching famous artist 'Henri Rousseau' and looking at his paintings 'Tropical Storm with a Tiger'

We will create our own artwork in his style.

Design and Technology

Explore use of land to create jars, bowls and plates in rainforest tribes. Produce own bowls made from clay.

Decorate with textured patterns and paint to finish.

Investigate, design and make headdresses

(Critique, evaluate and test their ideas and products and the work of others)