

English  
Letter  
Instructions  
News report  
Discussion  
Drama  
(Hot seating/Freeze frame/Speaking  
+ Listening)  
Grammar  
(Nouns, adjectives, verbs, adverbs,  
openers, conjunctions, questions,  
apostrophes, speech marks and more)  
Spelling  
(Letter patterns, rules, phonic sounds  
and plurals)  
Handwriting (Y3 Penpals scheme)

Science  
AT2  
Writing experiments  
Predicting, Investigating  
Testing, Concluding  
Animals including humans:  
Identify that animals, including humans, need the  
right nutrition.  
Rocks:  
Compare and group different types of rocks on the  
basis of appearance and property.  
Describe how fossils are formed.  
Recognise how soil is formed and what it is made up  
of.

Maths  
White Rose Scheme  
Times tables 12x12 (weekly)  
Mental maths  
  
Addition and Subtraction  
Multiplication and Division  
Written methods  
  
Mathletics (school and home)  
BIG Maths – Learn Its and CLICs

*The Savage Stone Age!*  
*Y3W – Autumn 2 – 2017*

PSHE/ SMSC

Identify how to develop the  
skills to be effective in  
relationships.

Understand that change is  
normal.

Recognise our own positive  
qualities, skills and attributes.

Geography  
Explore Stone Age settlements  
and resources.  
Consider the differences in the  
way the land looked and how it  
was used.  
Think about how the people's  
lives relied upon the  
environment.  
(Compare/Contrast)

History  
Develop knowledge of the Stone  
Age.  
Explore the research, discuss and  
investigate the world of early  
humans.  
(Compare/contrast)

ICT – Internet Safety  
Use technology safely,  
respectfully and  
responsibly; recognise  
acceptable/unacceptable  
behaviour; identify a range  
of ways to report concerns  
about content/contact  
Mathletics/Purple Mash

Music  
Use and understand some  
musical notations.  
Use percussion.  
Improvise and compose Stone  
Age music.

Art  
Continue to enhance and develop the  
use of our sketch books:  
sketching pencils,  
chalks, charcoals and pastels.  
Improve effectiveness of colour use.  
Creating Cave Art  
Sketching rocks and fossils

DI  
Create tools  
Stone Age jewellery  
(Critique, evaluate and test their ideas  
and products and the work of others)