

WBPS Pupil Premium Strategy 2017-18

Total number of pupils in the school	244
Number of PP-eligible pupils:	37
Amount per pupil:	Amount of PPG received per pupil x 32 £1320= £42,240 Adopted children x 4 £1900= £7,600 Looked after Children (LAC) x 1 up to £1900 Total = £49,840
Total pupil premium budget:	(April –April)

Objectives of Pupil Premium Spending.	<ul style="list-style-type: none"> • To ensure our More Able Pupil Premium are fulfilling their potential from their starting points. • Continue to ensure gaps in mathematics are targeted to move all children on in their learning from their starting points. • Continue to challenge/support attendance for those children who have additional needs. • Continue to close gaps in attainment between free school meals and non-free school meals • Continue to ensure attendance is at least in line with national average. 								
Summary of school's performance data:	2016-2017: 42 children eligible <ul style="list-style-type: none"> • EYFS – the gap has closed in all 3 areas • End of KS1: <table border="1" style="margin-left: 40px;"> <tr> <td></td> <td>PP at expected</td> <td>Non-PP at expected</td> </tr> <tr> <td>Reading</td> <td>60%</td> <td>75%</td> </tr> </table>				PP at expected	Non-PP at expected	Reading	60%	75%
	PP at expected	Non-PP at expected							
Reading	60%	75%							

Writing	60%	63%
Mathematics	40%	78%

- End of KS2:

	PP at expected	Non-PP at expected
Reading	67%	67%
Writing	83%	76%
Mathematics	83%	73%

Overall

- 18/42 (43%) are at ARE in Reading, Writing and Mathematics.
- Reading 21/42 (50%) children are at ARE
- Writing 20/42 (48%) children are at ARE
- Mathematics 22/42 (52%) children are at ARE
- The gap between PP & non-PP is closing in Reading in EYFS, Y1, Y2, Y3 and Y6
- The gap between PP & non-PP is closing in Writing in EYFS, Y1 and Y6
- The gap between PP & non-PP is closing in Mathematics in EYFS, Y1, Y5 and Y6
- **ALL** PP children made progress from their starting points.
- **This is the best set of results for our PP children.**

Barriers to educational achievement

It is important to note that as an Enhanced Resource School, 43% of our children who are eligible for the grant have accessing Wave 2 and 3 provision to meet their needs. As 70% of the children are boys, we are ensuring that the curriculum delivery and content is boy friendly and engages and enthuses all of the children. Some of these children have low attendance due to their medical needs and have many appointments

and illness which effects their overall attendance. Many of these children make good to outstanding progress from their starting points. This group of children are working below the attainment level for their year group which has an impact on our overall data.

Intervention	Project	Predicted expenditure	Objective	Impact
<p>Precision & Intervention Group Teaching</p>	<ul style="list-style-type: none"> • Wave 1 and 2 support for all PP children • Additional TA in Year 5 • Y6 booster group – TA 3 x per week • Spellodrome groups • 1st Class@number and 1st class@number2 interventions run by trained TAs • Teacher running athletics clubs during lunchtime • TA delivering interventions: Toe by Toe, Socially Speaking, Phonic Streaming, High 5 • More Able group work and intervention 	<p>£35,000</p>	<ul style="list-style-type: none"> • To raise standards of attainment in reading, writing and mathematics. • To extend achievement of more able pupils who are eligible for pupil premium 	

Resources	<ul style="list-style-type: none"> Resources to support intervention across the curriculum 	£2000	<ul style="list-style-type: none"> To ensure resources are purchased to support intervention work 	
Nurture support	<ul style="list-style-type: none"> Nurture/Jungle group Giggles and Games lunchtime club CBT 1:1 sessions ASD Socially Speaking club 	£10,000	<ul style="list-style-type: none"> To ensure children's personal and social needs are being met and developed. 	
Wider opportunities	<ul style="list-style-type: none"> Educational trips/residentials/visitors To fund music tuition Funding breakfast and after school clubs Opportunities for More Able children to visit other schools for G+T sessions: 	£ 3000	<ul style="list-style-type: none"> To provide opportunities for enrichment to support curriculum work To provide equal access to extra curriculum clubs. 	

	Stockport Grammar maths challenge			
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Implications of Pupil Premium Spending 2017-2018

The school will evaluate the impact on each pupil at the end of each term through regular tracking/assessment. Evaluation will focus on take up, academic gains and how pupils' self-confidence has developed as a consequence of the interventions and spending.

Review Date: **May 2018**