



HOMWORK POLICY

2016-2017

WHALEY BRIDGE PRIMARY SCHOOL

HOMEWORK POLICY

Homework is an important part of the learning process at Whaley Bridge Primary School. Homework is considered anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

The aims and objectives of homework

- To provide opportunities for parents, children and the school to work together in relation to children's learning;
- To help pupils develop the skills of an independent learner;
- To encourage pupils and their parents to share and enjoy learning experiences;
- To consolidate and extend learning done in school and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.

Guiding principles

- Homework should reinforce or follow up work completed in class.
- Children should be clear how to complete the work set.
- Sufficient time will be given for homework to be completed.
- Reading diaries to be completed regularly.

The type and amount of homework

The following table gives details of the nature of homework set.

Year Group	Type of homework	Frequency guide (A minimum of 3 evenings a week)
Reception	Reading and practicing of phonic sounds, spellings	5 mins per evening
Year 1 & 2	Reading, weekly spellings/letters and sounds, times tables, mathematics task, half termly project based on the topic.	10 mins per evening
Year 3, 4, 5	Reading, weekly spellings/letters and sounds/grammar, times tables, mathematics task, half termly project based on the topic.	15 mins per evening
Year 6	Reading, weekly spellings/letters and sounds/grammar, times tables, mathematics task, half termly project based on the topic. There may be some preparation for formal assessments in the Spring Term	20 mins per evening

At WBPS we subscribe to Mathletics, which is an online learning programme which requires a login and password. Every half term the class teacher will set new tasks for the children to complete at home or at school.

We encourage children to read by giving them books to take home to read with their parents and other adults or children. We ask children to learn spellings and mathematical tables at home. Once a half-term, children will be asked to complete a purposeful homework activity. *Examples* of such are: independent research, talking about a topic or completing an art project. The activities will be open-ended and there will be a minimum requirement.

We are grateful for the support parents and other adults can give in helping children to complete homework successfully. Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their children to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. If parents have any problems or questions about homework, they should contact their child's class teacher.

If your child is unable to complete the homework tasks, we will find time during the school day for them to complete it.