

Communication, Language and Literacy

The children will be reading 'Five Minutes Peace' by Jill Murphy and other fiction and non-fiction books related to different types of families and family life. The children will be writing for a variety of purposes and their verbal and written work will include stories, character profiles, book reviews, poetry and instructions.

The children will also be writing labels, lists and captions to create topic displays and a class book. They will develop their ability to sequence, predict and discuss key events.

Expressive Arts and Design

The children will experiment with different techniques which they might use to represent our topic including collage, painting, printing and model making.

They will explore our topic through song and percussion instruments, learning about rhythm and beat.

They will retell stories related to 'Families' through drama and role-play.

Personal, Social and Emotional Development

The Large Family series of books will be the stimulus for class discussions on many important themes including sharing, tolerance, understanding, teamwork and cooperation.

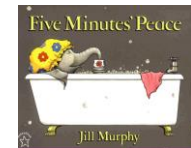
The children will discuss and explore how members of a family work together and support each other and relate this to their own experiences.

The children will take part in group work, developing their ability to take turns, share and work co-operatively.

The children will give opinions and share their views.



Families – E.R. Autumn Term 1



Understanding the World

The children will learn about many different types of family and explore the similarities and differences.

They will be talking about the features and makeup of their own families, family life and how these might vary from one to another.

They will look at the extended family, the role different family members might play in this country, in other countries and cultures and in the natural world.

They will also be observing animals, plants and changes in the environment with the arrival of autumn.

Maths

They will continue to learn about measurement in relation to money; focus on coin recognition, value, compare quantities and follow this up with practical maths activities, including a role play shop.

They will revisit 'time' and 2D/3D shapes through practical and problem-solving activities and will use our topic to develop further an understanding of length, height, size and weight.

They will continue to develop their numeracy skills, focussing on number recognition, counting, ordering, and tackling addition, subtraction, simple multiplication and division.

Physical Development

The children will develop their ability to move with confidence through dance and drama linked to our topic.

The children will develop their gross and fine motor skills by focussing on throwing and catching in PE lessons and by following a programme of physical literacy and daily Dough Disco or Squiggle while you Wiggle sessions.

The children will continue with swimming lessons twice a week.