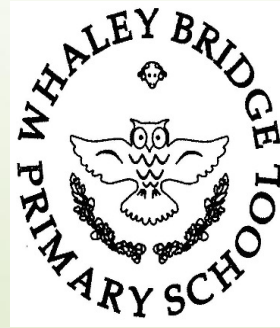




Welcome to our Year 2 class

Mrs  
Baxby



★ **For every child, a chance to shine!** ★

**Vision**: Whaley Bridge Primary School aims to lay the foundations for life-long learning, so children become successful young adults who embrace the challenges ahead. We are here to make a difference, to inspire, nurture and encourage children to be the best they can be.

Our **Core Values** drive everything that we do at Whaley Bridge Primary School:

**W**e are an inclusive school which celebrates diversity, respecting other faiths, cultures and lifestyles.

**H**ave an exciting, fun and creative curriculum which challenges, motivates and gives children the opportunity to become independent, happy learners.

**A**ll our staff are dedicated, caring and enthusiastic - delivering high quality teaching and learning in a safe and positive environment.

**L**earners will respect and appreciate our natural world and play a part in maintaining and improving their environment.

**E**ncourage and develop individuality, resilience and teamwork, enabling children to make positive relationships.

**Y**oung learners will feel a sense of personal achievement and pride as they gain vital skills for life.

## Our Code of conduct:

- **W**ork hard
- **H**ave consideration
- **A**ct responsibly
- **L**ook after our environment
- **E**veryone matters
- **Y**ou can make the difference

# The Five Golden Rules

- I will do as I am asked the first time of asking
- I will use my manners
- I will be kind and considerate
- I will keep my hands, feet and unkind comments to myself
- I will look and listen to the person who is speaking





# Achievements and Rewards

- Star writer
- Stickers and stampers
- Notes home
- Team points
- Celebration assembly
- Tree of Kindness
- Name on the board/Cards home



# Expectations

- Writing (handwriting to be joined) linked to the topic work. Writing targets will be in the front of the book.
- Reading sheet in the diary.
- Maths –targets will be in the front of the book.
- Individual targets – next steps

# Healthy Eating



- Here at Whaley Bridge we are a healthy eating school so all our snacks need to be healthy too!
- We love to see: fruit, vegetables, fruit roll ups, nut free chewy bars, bread sticks, crackers etc.
- NO NUTS! We are a 'no nuts' school as we have children with nut allergies in school. Please check the labels of your snacks/lunch items carefully.
- Lunch boxes should also have healthy choices in them.

Thank you! 😊

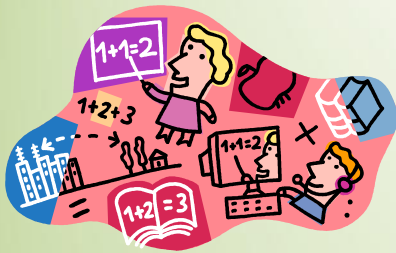
# White Rose Maths

- This scheme of learning supports a mastery approach to the teaching and learning of the aims and objectives of Mathematics in the current National Curriculum.
- It systematically develops children's fluency, reasoning and problem solving skills.
- Number lies at the heart of all teaching and learning in the scheme.
- It supports the concept of depth and independence.
- Competency is built through the concrete - pictorial - abstract approach to learning.



# Year 2 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value			Number: Addition and Subtraction				Measurement: Money		Number: <u>Multiplication</u> and Division		
Spring	Number: <u>Multiplication</u> and <u>Division</u>		Statistics		Geometry: Properties of Shape			Number: Fractions			Measurement: length and height	Consolidation
Summer	Position and direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature		Investigations		



# Maths in Yr 2



Maths is divided into the following:

- ✓ Number, Place Value
- ✓ Addition, Subtraction, Multiplication & Division
- ✓ Measurement, Money, Capacity, Mass, Temperature
- ✓ Fractions
- ✓ Position and Direction
- ✓ Time
- ✓ Geometry and Shape
- ✓ Statistics

# Big Maths

Big Maths is a 20 minute daily mental maths teaching programme used to help children to become numerate.

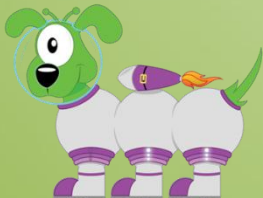
Problem solving and word problems cannot be solved until children can manipulate numbers and understand how the number system works.

Big Maths lessons are fast-paced and fun.

The children are introduced to child-friendly terms and characters to help them manipulate numbers and make them more confident and more successful.

There is a strong emphasis on developing instant recall of number facts, including number bonds and times tables.

Objectives are clearly matched to the new National Curriculum objectives.

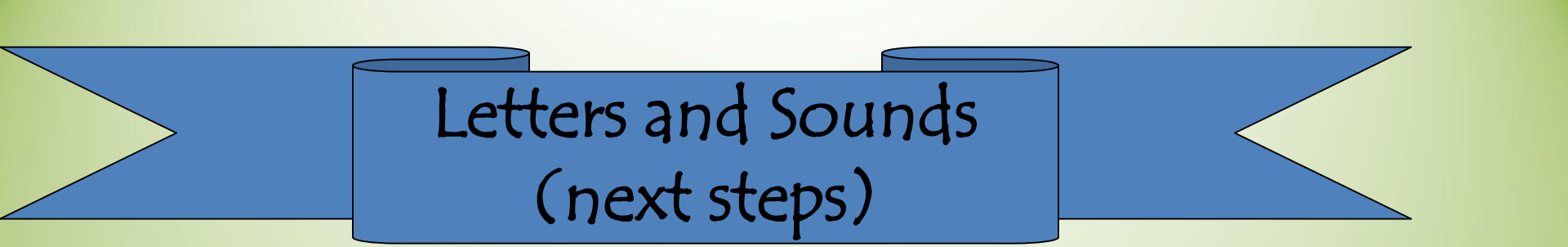


# Big Reading in Y2



- Aim for an adult to listen to each child read at least once a week either through guided reading lessons or individually.
- Some children will be heard more often if support is necessary to help them reach their year group expectations.
- Ideally parents/carers will listen to their child read at least 3 times a week(10 mins at a time) .
- Big Reading targets will go in the front of the reading records and 'BABBLE' questions are in the back: you can use them to discuss the book together after you've read it.
- Record in your reading record, making a note of any target or 'babble' challenges you have worked on.
- Reading folders (book & reading record) should be brought into school every day.





## Letters and Sounds (next steps)

- Children will be grouped and will work at their own level.
- Spellings, to include a spelling test.
- Class phonics



## In our classroom

- Learning Objectives
- Steps to Success
- Self and peer assessment
- Around the classroom e.g. jobs, displays



# End of Key Stage One

- Interim assessments grammar, writing, maths at the end of a domain.
- Phonics assessment for those who didn't pass in Year 1.
- SATS in May.