

Year 5 Long Term Plan 2016-17

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
LITERACY	Poetry Myths and Legends Fiction Instruction Poetry	Explanation Persuasive Discussion	Report Recount Playscript Poetry
MATHS	Number and Place Value Addition and Subtraction Properties of Shapes Tables	Multiplication and division Fractions Measurement	Decimals and percentages Position and Direction Statistics
SCIENCE	Lifecycles Human development Water resistance Levers, pulleys and gears	Earth, Sun and Moon Day and Night Reproduction in plants Air resistance / Gravity	Comparing and grouping materials, dissolving and separation, reversible and irreversible changes Comparative and fair tests
COMPUTING	Design and write programs Purple Mash	De-bug programs	Understand computer networks
GEOGRAPHY	Locating North America on the world map Key physical and human characteristics/cities	Locating countries on the map of Europe. Key physical and human characteristics/ cities	Volcanoes/earthquakes Settlements/land use Local area study Human geog.
HISTORY	Local area study Comparison to 50-60 years ago	Viking struggle for 'England'.	Whaley in wider Derbyshire through the ages
DESIGN & TECHNOLOGY	Percy Jackson gadgets	Bird Feeders	Water powered rockets
ART & DESIGN	Aboriginal art Andy Goldsworthy	Planet theme Wax crayons and chalks	Environmental Art Natural materials
MUSIC	Playing and performing with a range of musical instruments Ensemble performance Holst – Planet Suite	Composing music for a range of purposes	Use and understand staff and other musical notations
PE	Games Swimming	Dance Swimming	Athletics Outdoor and adventurous activity
RE	What do Muslims believe about God? What makes a leader worth following?	Sacred space Why is pilgrimage important?	What do religions teach about the natural world and why should we care about it?
LANGUAGES	Where do you live? Places in a town Directions	School and classroom objects	What's the time? What's the weather like?
PSHCE	Recognising self worth and that of others Healthy lifestyles Bodily and emotional changes of puberty	Developing skills to help with future employment How to save/look after money Bodily and emotional changes of puberty	Responding to or challenging negative behaviours Bodily and emotional changes of puberty

